

| TITLE:            | Inventory Requirements for Equipment Purchased with Categorical Program Funds   | <b>ROUTING</b><br>All Schools and Offices<br>ESC Superintendents   |  |  |  |  |
|-------------------|---|--|--|--|--|--|
| NUMBER:           | BUL-3508.7  | ESC Instructional Directors<br>ESC Operations Coordinators   |  |  |  |  |
| ISSUER:           | Dr. Ruth Pérez<br>Deputy Superintendent of Instruction<br>Karen Ryback, Executive Director<br>Federal and State Education Programs Branch   | Categorical Program Coordinators<br>Principals<br>Title I Coordinators<br>School Administrative Assistants                   |  |  |  |  |
| DATE:             | May 12, 2015  |  |  |  |  |  |
| POLICY:           | This Policy Bulletin outlines federal and state guidelin<br>equipment purchased with categorical funds at school<br>equipment previously purchased through the Imprest f<br>Card (P-Card). P-Card and Imprest purchases are not a<br>equipment must be maintained and readily available for<br>inventories are subject to review at any time by federal<br>equipment costing a total of \$500 or more.  | sites and offices, including<br>und or with the Procurement<br>llowable with Title I funds. The<br>or examination. Equipment |  |  |  |  |
| MAJOR<br>CHANGES: | This revision replaces Bulletin Number BUL-3508.6 issued on March 3, 2015, from<br>the Deputy Superintendent of Instruction. It has been updated to reflect the major<br>changes in Bulletin Number BUL-1158.2, <i>Accounting for Supplies and Equipment</i><br><i>Purchases</i> which now eliminates capilization of group purchases. In addition, this<br>equipment bulletin provides guidance for completing the revised Categorical<br>Equipment Inventory (CEI) (Attachment B), guidance on the length of time equipment<br>must be maintained on the inventory and guidance on the removal of Title I equipment<br>from schools exiting the Title I program. Beginning July 1, 2015, the determination of<br>cost per equipment (including General Supplies, Technology) will include taxes,<br>shipping and other ancillary charges. |  |  |  |  |  |
| GUIDELINES:       | <ul> <li>I. The following guidelines apply:</li> <li>General Supplies, Technology is equipment costing less than \$500.</li> <li>Non-capitalized Equipment is equipment costing \$500 or more but less than \$5,000.</li> <li>Capitalized equipment is equipment costing \$5,000 or more Please refer to Bulletin Number BUL-1158.2</li> <li>Each piece of categorically-funded equipment costing \$500 (including tax, shipping and other ancillary charges) or more must be correctly labeled and inventoried.</li> <li>The CEI should be available for examination and will be reviewed annually for compliance. The data on this form should be verified at the beginning and at the</li> </ul>   |  |  |  |  |  |
|                   | <ul> <li>end of each school year.</li> <li>Schools must maintain a historical inventory record for each piece of categorically-funded equipment costing \$500 or more. Equipment can be removed from the inventory one year after it has been transferred to salvage or</li> </ul>  |  |  |  |  |  |



reported as lost or stolen and its disposition indicated on the CEI; otherwise the equipment should remain on the inventory as long as the equipment is in use.

- A log with the police report number for any and all equipment that may have been stolen or lost must be maintained. The police report number must be indicated in the Disposition column on the CEI (Attachment B).
- A file of requisitions, purchase orders, invoices and all related documentation for all equipment purchases must be maintained for five years.
- All equipment purchased must be justified in the *Single Plan for Student Achievement* (SPSA) and referenced on the appropriate Budget Justification page. The justification should make clear how the equipment supports the instructional program and how students will benefit from its use. The SPSA pages must be available upon request.
- Equipment purchased for the classroom should be funded as *direct services* to students. Equipment purchased for non-classroom use should be funded as *indirect services*.
- It is recommended that "small and attractive" equipment items, such as laptops, tablets, hand-held devices, e-readers, projectors (overhead or LCD), printers, graphing calculators, document readers, chrome books, etc., that have a cost of less than \$500 (including tax, shipping and other ancillary charges), be labeled and inventoried as well. Commitment code 430001 (General Supplies-Technology) should be used when purchasing equipment costing less than \$500.
- **II.** State and federal guidelines require procedures for the disposition of property that is no longer needed. For questions regarding the disposal of unneeded items, contact Federal and State Education Programs Branch (FSEP) for Title I programs, Office of Multilingual and Multicultural Education for EIA-LEP program, and School Improvement Grant Office for SIG.

**III.** Procedures for completing attachments

- A. Attachment A Equipment Labels
  - Check the appropriate program box (Perkins, SIG, Title I, Other)
  - Identify the serial number for each equipment item. Note that file cabinets, tables, chairs, and other types of furniture do not have serial numbers. For items with no serial numbers, assign a unique identification number per item. Before purchasing these items, please check with the appropriate education service center (ESC) staff regarding allowability.
  - Obtain labels from your ESC Title I coordinator or from the Federal and State Education Programs Branch.
- B. Attachment B Categorical Equipment Inventory (CEI) form
  - Access the Categorical Equipment Inventory spreadsheet form on the FSEP website at <a href="http://fsep.lausd.net">http://fsep.lausd.net</a> .
  - E-mail the spreadsheet (Attachment B) in excel format to FSEP@lausd.net after all equipment has been received for the current school year. Keep one copy on file at the school site.



# Section I – Categorical Equipment Inventory Physical Check

- A physical check of the equipment inventory must be, at a minimum, conducted every two years, and the results of the physical check must reconcile with the inventory records in Section III.
- Schools new to Title I should complete a physical check in the second year of operation.
- The school must identify staff to conduct the physical check at school sites.
- ESCs and central offices should identify staff to conduct physical checks at their location.
- In order to be in compliance for a physical check, the check must be conducted and dated during the current school year.
- During the physical check process, schools must verify whether equipment was or was not purchased after the last physical check.

### <u>Section II – Did Not Purchase Equipment Log</u>

(Previously called Principal Certification Letter)

• This section is used by a school or office that did not purchase any equipment with categorical funds in the current school year.

# <u>Section III – Categorical Equipment Inventory Database</u>

- In this section, add newly purchased equipment items with a total final cost of \$500 or more to the school's historical Categorical Equipment Inventory database. Schools must maintain records of any disposed equipment on the equipment inventory database with an explanation regarding its disposition (i.e., salvaged, stolen, transferred, unusable). If sold, include sale price and method for determining current fair market value.
- Any equipment that is disposed of can be removed from the database after one year.
- C. Attachment C Disposal of Equipment Form
  - Use the Disposal of Equipment Form for categorically funded equipment with a disposition status of salvaged or stolen. This form should be completed for equipment with a total cost of \$500 or more.
  - Access the Disposal of Equipment Form on the FSEP website at <a href="http://fsep.lausd.net">http://fsep.lausd.net</a> .
  - Complete the required information on the form. Obtain the principal's or program supervisor's signature on the required certification line. Forward a copy to Federal and State Education Programs, Beaudry Building, 16<sup>th</sup> Floor. Maintain one copy at the school site or office.
- **IV.** Single Plan for Student Achievement (SPSA) Title I Update for Equipment and General Supplies, Technology
  - Complete the SPSA Update page when funds have been budgeted for equipment costing \$500 or more per item. Access the page on the FSEP website at <a href="http://fsep.lausd.net">http://fsep.lausd.net</a>.



• Submit the original copy of the SPSA Title I Update for Equipment and General Supplies, Technology with the Manual Budget Adjustment Request form and the equipment quote to the ESC office.

#### **V.** Timetable for Inventorying Equipment

- Equipment must be labeled and added to the inventory at the time the item is delivered to the school or office.
- The school should verify the accuracy of inventory records at the beginning and end of the school year. Refer to Bulletin Number BUL-953.1: *Control of Site Equipment*.
- **VI.** Deadline for the Purchase of Equipment

The deadline for purchasing equipment with categorical funds is April 15 or an earlier date that may be established by the Procurement Services Division. Prior to June 30 (or the last business day of the fiscal year), schools should process on-line receivers upon receipt of the equipment. The expenditures will be charged to the next fiscal year if the on-line receiver is processed in BTS after June 30.

#### **VII.** Schools Exiting Title I

Schools that have purchased Title I-funded equipment and subsequently close, convert to an independent charter school, or no longer receive Title I funds will have to return the equipment to FSEP staff so that it can be relocated for other appropriate Title I use.

- **AUTHORITY:** This is federal and state policy for equipment with an acquisition cost of \$500 or more that is purchased with categorical funds.
- **RELATED**Bulletin Number BUL-953.1: Control of Site Equipment, September 1, 2010**RESOURCES:**Bulletin Number BUL-1158.2: Accounting for Supplies and Equipment Purchases,<br/>April 22, 2015
- **ASSISTANCE:** For assistance or further information, please contact the appropriate program staff in your educational service center or Karen Ryback, Executive Director, Federal and State Education Programs Branch at (213) 241-6990; Hilda Maldonado, Executive Director, Office of Multilingual and Multicultural Education at (213) 241-5582; or Nader Delnavaz, Administrative Coordinator, School Improvement Grant Office at (213) 241-0357.

#### LOS ANGELES UNIFED SCHOOL DISTRICT Federal and State Education Programs

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# ATTACHMENT A

# Instructions for Completing Equipment Label

- 1. Complete a label for each item of equipment purchased with categorical funds.
- 2. This label must be affixed to the equipment item.
- 3. The following is an explanation of the informational items:

Funding Source: Indicate the funding source used to purchase the item of equipment.

<u>School</u>: Indicate the name of the school.

<u>Delivery or Purchase Date and Delivery Date</u>: Record the dates the equipment was purchased and delivered to the school.

<u>Serial Number</u>: Ensure the accuracy of the serial number recorded on the label. The serial number is vital for identifying lost or stolen property. For equipment with no serial numbers, please assign a unique identification number per equipment.

<u>Date of Salvage Date</u>: Record the date the equipment was sent to salvage because it was worn or obsolete. Contact the Salvage Warehouse at (213) 745-5910 if there are questions.

# Sample of Completed Equipment Label

| LOS ANGELES UNIFIED SCHOOL DISTRICT<br>PROPERTY OF FEDERALLY FUNDED PROGRAMS |           |           |                         |  |  |  |  |
|--|-----------|-----------|-------------------------|--|--|--|--|
| PERKINS  | SIG       | X TITLE I | OTHER                   |  |  |  |  |
| SCHOOL FANT.   | ASTIC SC  | CHOOL     |                         |  |  |  |  |
| PURCHASE DA  | TE 1/8/20 | )14       | DELIVERY DATE 1/29/2014 |  |  |  |  |
| SERIAL NO. 62  | 2494      |           | SALVAGE DATE            |  |  |  |  |

BUL-3508.7 May 12, 2015

| Categorica | I Equi | pment | Inventory | / Form |
|------------|--------|-------|-----------|--------|
|------------|--------|-------|-----------|--------|

| Name of School/Office:   |   |  |   |  |                      | Location Code: |  |  |
|--|---|--|---|--|----------------------|----------------|--|--|
| Educational Service Center (ESC):  |   |  |   |  |                      |                | Phone Number:  |  |
| Principal/Program Admir  | nistrator:  |  |   |  | Title I Prog. Model: |                |  |  |
| School Year:   |   |  |   |  |                      |                | Date:  |  |
|  |   |  | Section I - Categorica                                      |  |                      |                |  |  |
| I certify that on the date below, a<br>Database, and I have verified th: | in Equipment Inventory P<br>at equipment was or was | Physical Check was<br>not purchased afte | performed. All equipment pure<br>of the last physical check | chased with cate   | gorical funds have   | been verified  | and located as reflected on                                  | the school's Categorical Equipment Inventory   |
| Database, and I have verified tha<br>Physical Check Performed            |   |  | and task proposition concord.                               | Date of last completed Physical Check:"                      |                      |                |  | *Update date when next Physical Check is completed   |
| Contact Person:  |   |  |   | Your next Physical Check is on <sup>†</sup> :                |                      |                | 'Unless an earlier date is determined by FSEP or your<br>ESC |  |
|  |   |  | Section II - Di   | d Not Purcha   | se Equipment L       | .og            |  |  |
| Directions: Log the school ye  |   |  | ig tax, shipping and other ancill                           | ary charges) was<br>T  | not purchased.       |                |  |  |
| Equipment over \$500 was not p   | urchased the following ir                           | nventory year(s):                        |   |  |                      |                |  |  |
|  |   |  | Section III - Catego  |  | -                    |                |  |  |
|  |   |  |   |  |                      |                |  | 57/7V458/7V525/7G302/7G458/7G525   |
|  | orical funds. The record                            | describes the acqu                       |   |  |                      |                |  | nipping and other ancillary charges) or more per<br>(h) current condition, and (i) transfer, |
| Description<br>(Type/Model)  | Serial Number                                       | Purchase<br>Date                         | Location  | Cost Delivery Funding Current Condition Disposition\Comments |                      |                |  |  |
|  |   |  |   |  |                      |                |  |  |
|  |   |  |   |  |                      |                |  |  |
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|  |   |  |   |  |                      |                |  |  |
|  |   |  |   |  |                      |                |  |  |

# Los Angeles Unified School District Disposal of Equipment Form

| Name of School/Office:                     | Location Code: |  |
|--|----------------|--|
| Educational Service Center:                | Phone Number:  |  |
| Principal/Program Administrator:           | Contact Name:  |  |
| Principal/Program Administrator Signature: | Date:          |  |

**Information:** All equipment purchased with categorical program funds must be retained by the school/office and kept on its inventory database as long as the equipment is needed to accomplish the purpose of a project. Use the *Disposal of Equipment Form* for categorically funded equipment with a disposition status of salvaged or stolen. If the equipment is not being used because the project has changed, been moved, or because it is worn or obsolete, disposal is authorized. If the equipment item is lost or stolen, the loss or theft must be recorded on the inventory (Attachment B, Section III), and it must be reported through the *Disposal of Equipment Form*. Contact the Federal and State Education Programs Branch prior to the disposition of any equipment purchased with categorical program funds.

**Directions:** Complete a *Transportation Order* form for salvage pick-up and send by facsimile to (562) 654-9011. Refer to the Procurement Manual, Procurement Services Division, February 2013, for additional information. **Mail one copy of Attachment C to Federal and State Education Programs Branch and maintain one copy at school site.** 

| Description<br>(Type/Model) | Serial Number | Purchase Date | Original<br>Cost | Present<br>Value | Delivery Date | Funding | Reason for Removal | Value Class<br>(Check one)   |
|-----------------------------|---------------|---------------|------------------|------------------|---------------|---------|--------------------|--|
|                             |               |               |                  |                  |               |         |                    | Fair Market Value less<br>than \$5,000<br>Fair Market Value more<br>than \$5,000 |
|                             |               |               |                  |                  |               |         |                    | Fair Market Value less<br>than \$5,000<br>Fair Market Value more<br>than \$5,000 |
|                             |               |               |                  |                  |               |         |                    | Fair Market Value less<br>than \$5,000<br>Fair Market Value more<br>than \$5,000 |
|                             |               |               |                  |                  |               |         |                    | Fair Market Value less<br>than \$5,000<br>Fair Market Value more<br>than \$5,000 |
|                             |               |               |                  |                  |               |         |                    | Fair Market Value less<br>than \$5,000<br>Fair Market Value more<br>than \$5,000 |
|                             |               |               |                  |                  |               |         |                    | Fair Market Value less<br>than \$5,000<br>Fair Market Value more<br>than \$5,000 |